



THE OXFORD COLLEGE OF ENGINEERING

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Bommanahalli, Hosur Road, Bengaluru -560068.
☎: 080 -61754 601/602/604/736E-mail: eneprincipal@theoxford.edu Web: www.theoxfordengg.org

Ref: TOCE/EST/06/2022-23/190

Date: 07/11/22

Minutes of Meeting(2022-23) Odd Sem

The following members attended the feedback committee meeting on November 05, 2022, in order to deliver the feedback system.

Sl. No.	Name of the Member	Designation	Status in the Committee	Signature
01	Dr.N.Kannan	Principal	Convenor	
02	Dr. Mallikarjun K	Dean (Exams)	Member Secretary	
03	Dr. B K Manjunath	Professor & HOD, Dept. of BT	Member	
04	Dr.V S Bharath	Professor & HOD - EEE	Member	
05	Dr.Saravanan Kumar	Professor, Dept.of CSE	Member	
06	Dr.Vanajaroselin Chirchi	Professor, Dept of ISE	Member	
07	Prof.Shivanand C G	Asst.Professor, Dept. of Civil	Member	

Agenda:

- Conduction of the feedback for all the stakeholders

Minutes

- The Principal gave a warm welcome to all members of the committee and discussed the value of the feedback system.
- The principal gave the committee members guidelines for the conduction of feedback once in a semester for students and faculty. The feedback of alumni and employer need to be conducted once in a academic year.
- The same is conveyed to IQAC for further necessary steps.

Minutes submitted by,

Dr.Mallikarjun K
Dean (Exam)

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Ref: TOCE/EST/06/2022-23/10

Date: 29/03/2023

Minutes of Meeting(2022-23) Even Sem

The following members attended the feedback committee meeting on March 27, 2023, in order to deliver the feedback system.

Sl. No.	Name of the Member	Designation	Status in the Committee	Signature
01	Dr.N.Kannan	Principal	Convenor	
02	Dr. Mallikarjun K	Dean (Exams)	Member Secretary	
03	Dr. B K Manjunath	Professor & HOD, Dept. of BT	Member	
04	Dr.V S Bharath	Professor & HOD - EEE	Member	
05	Dr.Saravanan Kumar	Professor, Dept.of CSE	Member	
06	Dr.Vanajoselin Chirchi	Professor, Dept of ISE	Member	
07	Prof.Shivanand C G	Asst.Professor, Dept. of Civil	Member	

Agenda:

- Review of previous feedback analysis
- Action plan for the next semester feedback

Minutes

- The Principal gave a warm welcome to all members of the attendee and discussed the value of the feedback on curriculum given in the odd semester by students and faculty.
- Based on the feedback analysis report of the students ,the committee suggested in-line with IQAC to conduct more add-on /certification courses with respect to industrial needs
- The same is conveyed to IQAC for further necessary steps.

Minutes submitted by,

Dr.Mallikarjun K
Dean (Exam)

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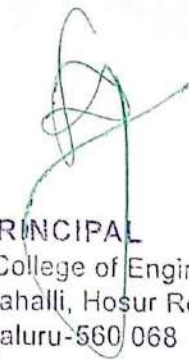
Feedback Analysis Report



Estd. 1974

Academic Year 2022-23

1


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Feedback is an essential element of the Teaching-Learning process. The institute collects the offline/online feedback on various curriculum aspects and courses from different stakeholders such as the students, faculty, employer and Alumni. The 30% of feedback collected from the individuals has been analysed and taken into the consideration for the improvement in teaching and learning process, and to provide additional courses to the students to bridge the gap between curriculum and industry requirements.

1. Feedback from students

The student's feedback analysis on Faculty-2022-23

Range scale/ Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Rating
1	50	50	60	60	70	90	60	80	80	70	30	90	
2	90	75	100	56	60	100	30	50	70	80	50	80	
3	80	103	70	98	80	60	90	85	80	60	112	60	
4	92	94	90	96	92	80	130	95	110	80	120	95	
5	200	190	192	202	210	182	203	202	172	222	200	187	
Total	512	512	512	512	512	512	513	512	512	512	512	512	AVG
Satisfied	90.23	90.23	88.28	88.28	86.33	82.42	88.3	84.38	84.38	86.33	84	82.42	86%
Dissatisfied	9.77	9.77	11.72	11.72	13.67	17.58	11.7	15.62	15.62	13.67	16	17.58	14%


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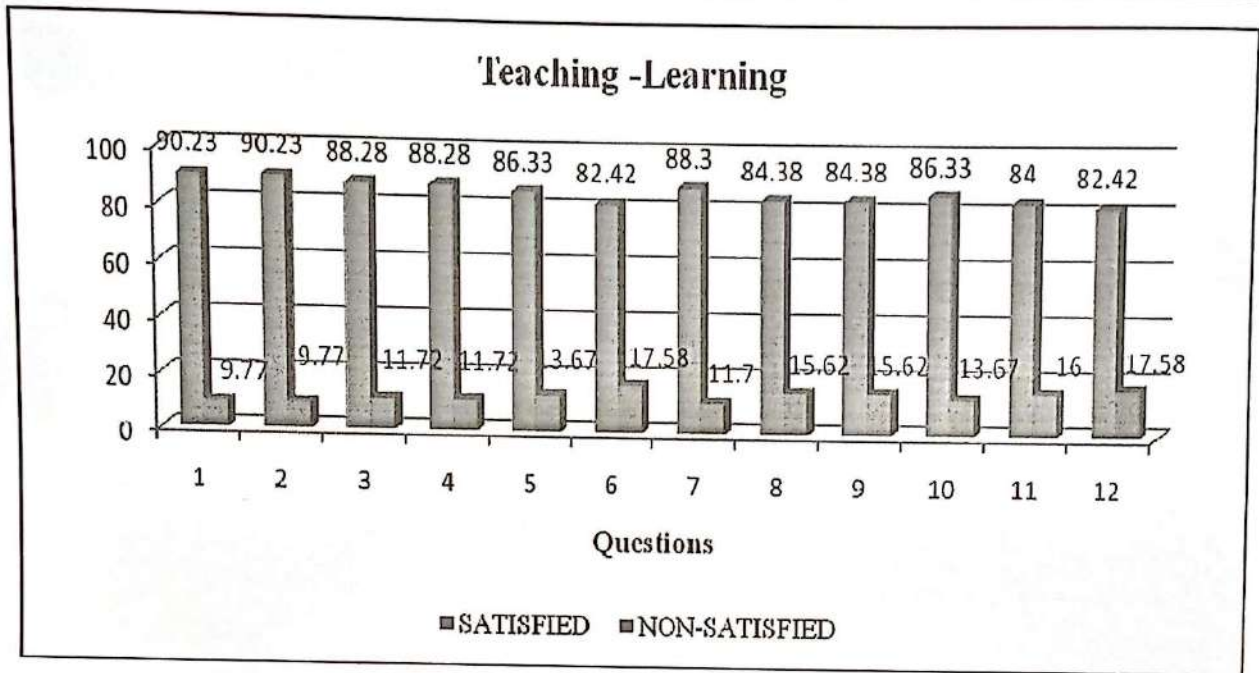


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Feedback Questions

- Q1: Has the teacher covered entire syllabus.
- Q2: Has teacher covered relevant topics beyond syllabus.
- Q3: Pace on which the content were covered.
- Q4: Motivation and inspiration for students to learn.
- Q5: Support for the development of the students. Skill practical demonstration.
- Q6: Support for the development of students? Skill -Hands on training.
- Q7: Clarity of expectations of student.
- Q8: Feedback provided by faculty on student's progress.
- Q9. Willingness to offer help and advice to students
- Q10. Effectiveness of teacher in terms of technical content/course content
- Q11. Effectiveness of teacher in terms of communication skill.
- Q12. Effectiveness of teacher in terms of use of teaching aids.

CDC analysis student's feedback on Faculty

86% of Students are satisfied with faculty's performance at the oxford college of engineering, Bangalore. 14% of the students are having opinion that more diverse teaching-learning process

3


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must be adopted and report submitted to IQAC. The HoD's of the respective department are advised to monitor Teaching and Learning process for further improvement.

Suggestions Recommended

- Plan more faculty development programs (FDP) for the faculty.
- Plan more value added courses/add-on/certified courses/workshops for the students development to fill the gap.
- Advise department to organize atleast one hands-on workshops for students on latest technology to upgrade practical knowledge.

2. Feedback from Faculty

Faculty Feedback

Range scale/Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Ratin g
1	8	6	8	7	10	10	10	
2	9	8	7	8	9	11	12	
3	13	12	13	8	10	9	9	
4	17	18	15	16	12	10	9	
5	17	20	21	25	23	24	24	
Total	64	64	64	64	64	64	64	AVG
Satisfied	87.5	90.63	87.5	89.06	84.38	84.38	84.38	87
Dissatisfied.	12.5	9.37	12.5	10.94	15.62	15.62	15.62	13

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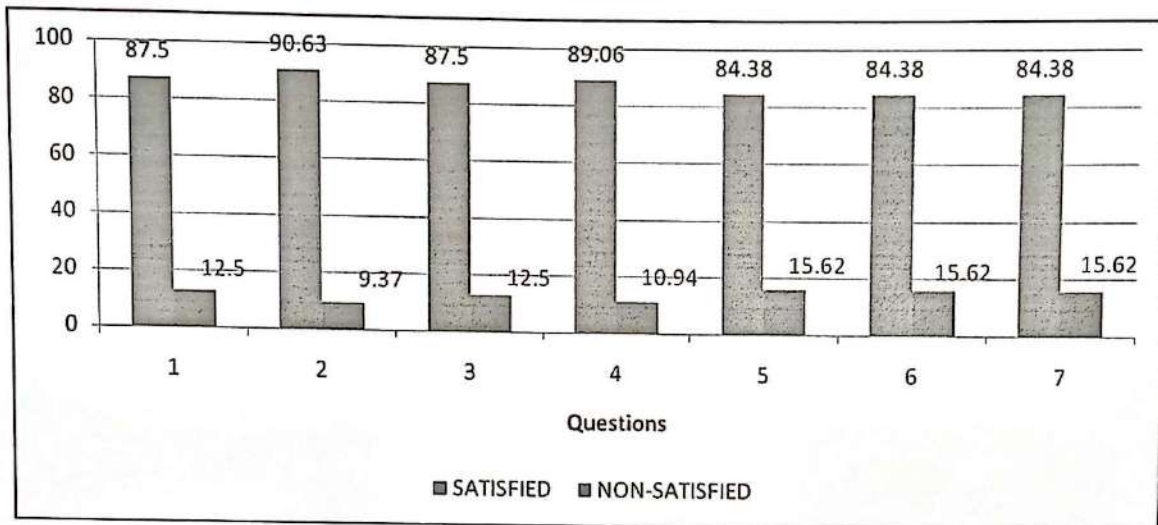
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Feedback Questions

- Q1: Does the institute encourage faculty participation in university academic and examination.
Q2: Whether topics in syllabus are relevant to programme outcome.
Q3: Whether the sequence of the course in the programme is effective.
Q4: Evaluation scheme designed for each of the course.
Q5: Are the course designed in relation to real time applications as per the industry needs.
Q6: Does the institute provide enough online/offline facilities to access study materials for teaching and learning.
Q7: Is the curriculum implemented, career oriented and inclined towards employability and skill development.

CDC analysis Faculty's feedback on curriculum

Majority of the faculties (87%) are very much satisfied with curriculum designed by the VTU. 13% of faculty expect the sequence of the course should be more effective.

Suggestion Recommended

- Facilitate the faculty to attend more FDPs
- Facilitate faculty to complete NPTEL Courses on domain specific areas
- Conduct workshops, expert talks with industry experts on recent technology.

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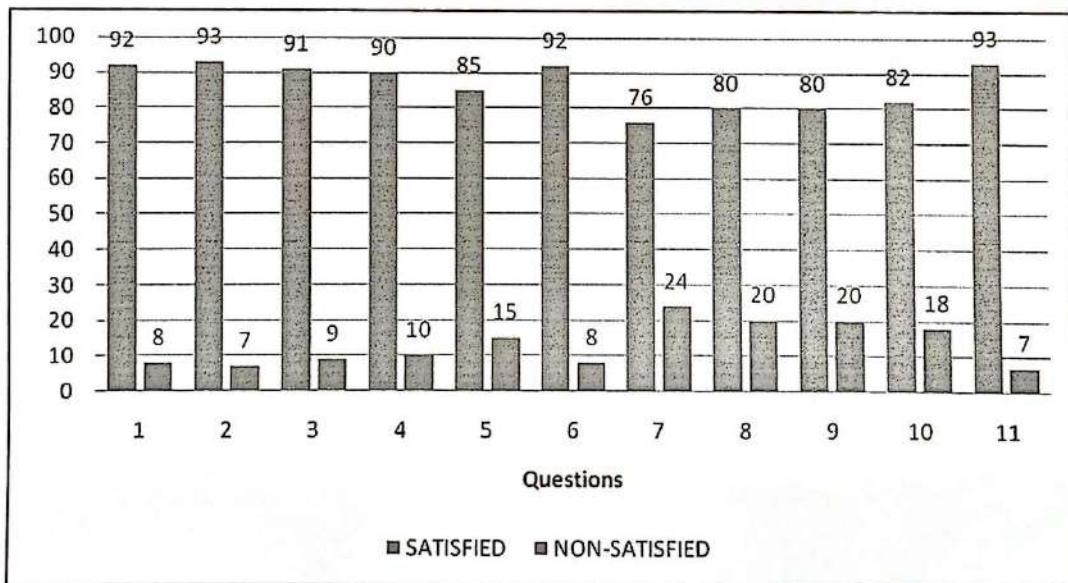
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3. Feedback from Alumni

Range Scale/Questions	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	
1	10	9	10	15	9	10	40	30	30	10	9	
2	10	9	12	10	28	9	20	20	20	35	9	
3	60	25	68	60	63	76	50	10	25	30	22	
4	75	60	65	80	65	75	75	85	70	70	65	
5	90	142	90	80	80	75	60	100	100	100	140	
TOTAL	245	245	245	245	245	245	245	245	245	245	245	Avg
SATISFIED	92	93	91	90	85	92	76	80	80	82	93	87
NON-SATISFIED	8	7	9	10	15	8	24	20	20	18	7	13



Feedback Questions

Q1: Does the Institute involve Alumni in DAC meeting


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- Q2: Whether the Curriculum offered is in relation to your current professional standards
- Q3: Whether the content of syllabus is sufficient to bridge the gap between academia and industry
- Q4: Whether the institution is practicing latest Teaching and learning methodologies
- Q5: Whether the institute involves alumni in designing bridge courses
- Q6: Whether the institute involves alumni in conducting program specific Industrial visits
- Q7: Whether the institute involves alumni in offering industrial internships
- Q8: Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs
- Q9: Does alumni mentor for Student projects
- Q10: Whether the design of the course offered provides scope for extra learning or self-learning.
- Q11: Whether the Institute supports and contributes for overall development of students.

CDC analysis Alumni feedback on curriculum

87% of alumni students are satisfied with curriculum designed by the VTU. 13% of the alumni students expect that the course structure need to be more according to global trends and more ICT tools should be incorporated for Teaching-Learning Process.

Suggestions Recommended

- Involve alumni to ensure that the course content is in accordance with present global trends.
- Involve alumni in designing & development of value added programs.
- Involve alumni in Teaching-Learning methods.

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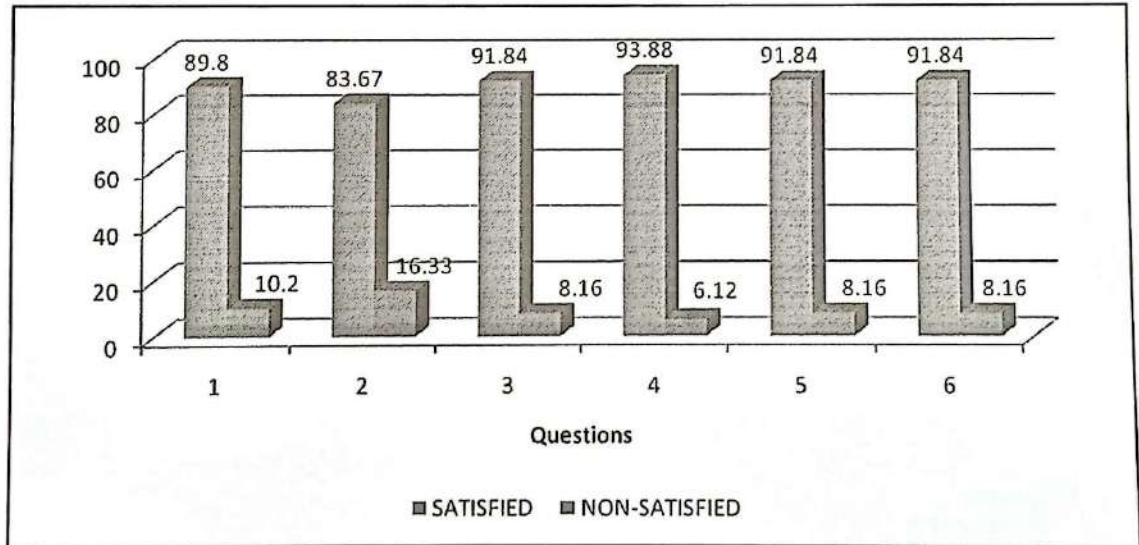
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4. Feedback from Employer

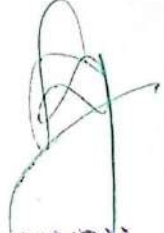
Range Scale/Questions	Q1	Q2	Q3	Q4	Q5	Q6	
1	5	8	4	3	4	4	
2	7	6	5	4	5	7	
3	7	4	9	10	10	10	
4	10	11	11	13	10	9	
5	20	20	20	19	20	19	
TOTAL	49	49	49	49	49	49	Avg
SATISFIED	89.8	83.67	91.84	93.88	91.84	91.84	90
NON-SATISFIED	10.2	16.33	8.16	6.12	8.16	8.16	10



Feedback Questions

Q1: Does the institute involve employer in DAC meeting of the institution

8


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- Q2: Whether the institute involves employer in designing bridge courses
Q3: Whether the institute involves employer in conducting program specific industrial visits
Q4: Whether the institute involves employer in offering industrial internships
Q5: Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs
Q6: Whether the design of the course offered provides scope for extra learning or self-learning

CDC analysis Employer feedback on curriculum

94.22% of Employers are satisfied by the curriculum design by the VTU for the student's employability. 5.78% of the employer still believes in little more changes and incorporation of latest advanced domain required in the curriculum structure and they expect more inclusion of the employer in the DAC meeting to give input on the curriculum structure in-line with industrial needs.

Suggestions Recommended

- Involve employers in development of bridge courses to address industrial demands, so as to make students to get idea on latest domain advancements.
- Incorporate employer inputs on latest industry requirements in designing add-on/certificate programs.
- Involve employer in teaching-learning process.


Principal

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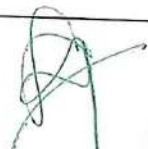
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Action Taken Report on Stakeholder's Feedback 2022-23

The CDC committee analysed all the stakeholders' feedback collected and following are the action taken recommendations by the committee.

Sl. No.	Stakeholders	Recommendations	Actions Taken	Status
1.	Students	<ul style="list-style-type: none">Plan and schedule Field visit relevant to program.Plan Value added courses /add-on/certified courses to fill the gap.Advise department to organize atleast one hands-on workshops for students on latest technology to upgrade practical knowledge.	<ul style="list-style-type: none">HoD of the respective department plan and schedule Field visits.Committee Identify Value added courses/add-on /certified courses and instruct HoDs to plan and execute.Every department are organizing 2-days /3-days hands-on workshops each semester.	<ul style="list-style-type: none">Every semester one field visit is executed.For 2022-23 academic year 21 Value added courses executed.Hands-on workshops are conducted each semester.
2.	Alumni	<ul style="list-style-type: none">Involve alumni to ensure that the course content is in accordance with present global trends.Involve alumni in designing & development of value added programs.Involve alumni in Teaching-Learning methods.	<ul style="list-style-type: none">HoDs are instructed to check the course syllabus relevant to present global trends.Alumni provided suggestion pertaining to design and development of Value added courses.More utilization of the ICT in Teaching-Learning processes.	<ul style="list-style-type: none">Alumni meet organized department wise to discuss global trends every academic year.21 Value added course completed.ICT Tool such as internet enabled smart board are used more frequently by the faculty in each department.


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3.	Employer	<ul style="list-style-type: none">• Involve employers in development of bridge courses to address industrial demands, so as to make students to get idea on latest domain advancements.• Incorporate employer inputs on latest industry requirements in designing add-on/certificate programs.• Involve employer in teaching-learning process.	<ul style="list-style-type: none">• Employers are called during DAC meeting to take input about bridge courses to address industrial demands.• Committee implements add-on /value added courses to fill the gap.• More utilization of the ICT in Teaching-Learning processes.	<ul style="list-style-type: none">• Implemented by each department once in every semester.• For 2022-23 academic year 21 Value added courses executed.• ICT Tools such as internet enabled smart board are used more frequently by the faculty in each department.
4.	Faculty	<ul style="list-style-type: none">• Facilitate the faculty to attend more FDPs.• Attend NPTEL courses.• Conduct workshops, expert talks with industry experts on recent technology.	<ul style="list-style-type: none">• Faculty to attend/participate more FDP programs in Swayam / MOOCs / NPTEL etc.• Faculty need to take up mandatorily atleast one NPTEL course and Certified exams.• Organize workshops each semester	<ul style="list-style-type: none">• Implementation of one FDP at institute level for the faculty every semester.• 25 faculty completed NPTEL courses successfully.• 96 Collaborations for the year 2022-23.


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